

## **УНИВЕРЗИТЕТ У БАЊОЈ ЛУЦИ** UNIVERSITY OF BANJA LUKA

## ПРИРОДНО-МАТЕМАТИЧКИ ФАКУЛТЕТ



FACULTY OF NATURAL SCIENCES AND MATHEMATICS

CHEMISTRY DEPARTMENT

FIRST CYCLE OF STUDY Chemistry/Chemistry Education

| Course name  | Biochemistry 2                      |          |                           |                |        |      |
|--|-------------------------------------|----------|---------------------------|----------------|--------|------|
| Course code  | Course status                       | Semester |                           | Hours of instr | uction | ECTS |
| 1C16HOS1059  | required                            | VIII     |                           | 3+3            |        | 6    |
| Teacher(s)   | Prof. Biljana Davidović-Plavšić PhD |          |                           |                |        |      |
|  |                                     |          |                           |                |        |      |
| Prerequisite course(s)   |                                     |          | Entry requrements         |                |        |      |
| Biochemistry 1   |                                     |          | Attended                  |                |        |      |
| Course goals   |                                     |          |                           |                |        |      |
| The aim of the course of Biochemistry 2 is to introduce students to the basics of organization, functioning and  |                                     |          |                           |                |        |      |
| regulation of biochemical processes in living systems as well as basic metabolic processes and importance of   |                                     |          |                           |                |        |      |
| chemistry for living organisms with basic principles of work in biochemical laboratory.  |                                     |          |                           |                |        |      |
| Learning outcomes  |                                     |          |                           |                |        |      |
| The student understands the basics of the functioning of living systems based on knowledge of basic metabolic  |                                     |          |                           |                |        |      |
| processes (glycolysis, citric acid cycle, fatty acid oxidation). The student applies methods for isolation and   |                                     |          |                           |                |        |      |
| purification of biological material. The student applies knowledge and methods to monitor metabolic processes.   |                                     |          |                           |                |        |      |
| Course content   |                                     |          |                           |                |        |      |
| Introduction to metabolism (anabolism, catabolism). Bioenergy. Glycolysis. Pentose phosphate pathway and   |                                     |          |                           |                |        |      |
| gluconeogenesis. Glycogen metabolism. The citric acid cycle. Oxidative phosphorylation. Fat and fatty acid   |                                     |          |                           |                |        |      |
| metabolism. Amino acid metabolism and urea cycle. Integration and regulation of metabolism. Expression and   |                                     |          |                           |                |        |      |
| transmission of genetic information. Free radicals and antioxidant system of protection. Blood composition - erythrocytes as a model system for investigation of antioxidant metabolism. |                                     |          |                           |                |        |      |
| Experimental exercises   |                                     |          |                           |                |        |      |
| Methods of isolation, purification and monitoring of metabolic processes in biological material.   |                                     |          |                           |                |        |      |
| Teaching methods   |                                     |          |                           |                |        |      |
| Lectures, computational and laboratory exercises, consultations.   |                                     |          |                           |                |        |      |
| Books and other learning materials   |                                     |          |                           |                |        |      |
| Ljubiša Topisirević, Đorđe Fira, Jelena Lozo: Dynamic biochemistry, University of Belgrade, Faculty of Biology (2010)  |                                     |          |                           |                |        |      |
| B. Kukavica, B. Davidović-Plavšić, D. Kojić, J. Purać: Collection of tasks in biochemistry, Faculty of Sciences and Mathematics,   |                                     |          |                           |                |        |      |
| University of Banja Luka (2018)  |                                     |          |                           |                |        |      |
| Vesna Niketić and Milan Nikolić: Instructions for exercises in biochemistry of proteins and nucleic acids, Faculty of Chemistry,   |                                     |          |                           |                |        |      |
| Belgrade (2008)  |                                     |          |                           |                |        |      |
| Course activities and grading method   |                                     |          |                           |                |        |      |
| The colloquium refers to the exercises and is a condition for taking the final exam. Test (1,2) - a written assessment   |                                     |          |                           |                |        |      |
| from lectures, during the semester. The final exam consists of a written and an oral exam.   |                                     |          |                           |                |        |      |
|  |                                     | Colloqu  |                           |                |        | 20   |
| Tests during the semester (1   | ,2) 20                              | Final ex | kam                       |                |        | 60   |
| Additional course notes  |                                     |          |                           |                |        |      |
|  |                                     |          |                           |                |        |      |
| Name of the teacher who prepared this form   |                                     |          | Biljana Davidović-Plavšić |                |        |      |
| tune of the teacher who prepared this form   |                                     |          |                           |                |        |      |

